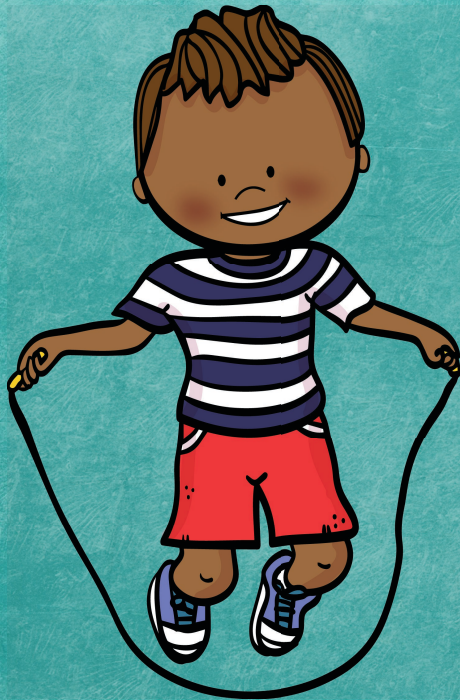


# One Step Directions

*for little learners*



**AUTISM**  
LITTLE LEARNERS

Instructions:

Print and laminate these pages and either use as flashcards or bind together to use as a small book.

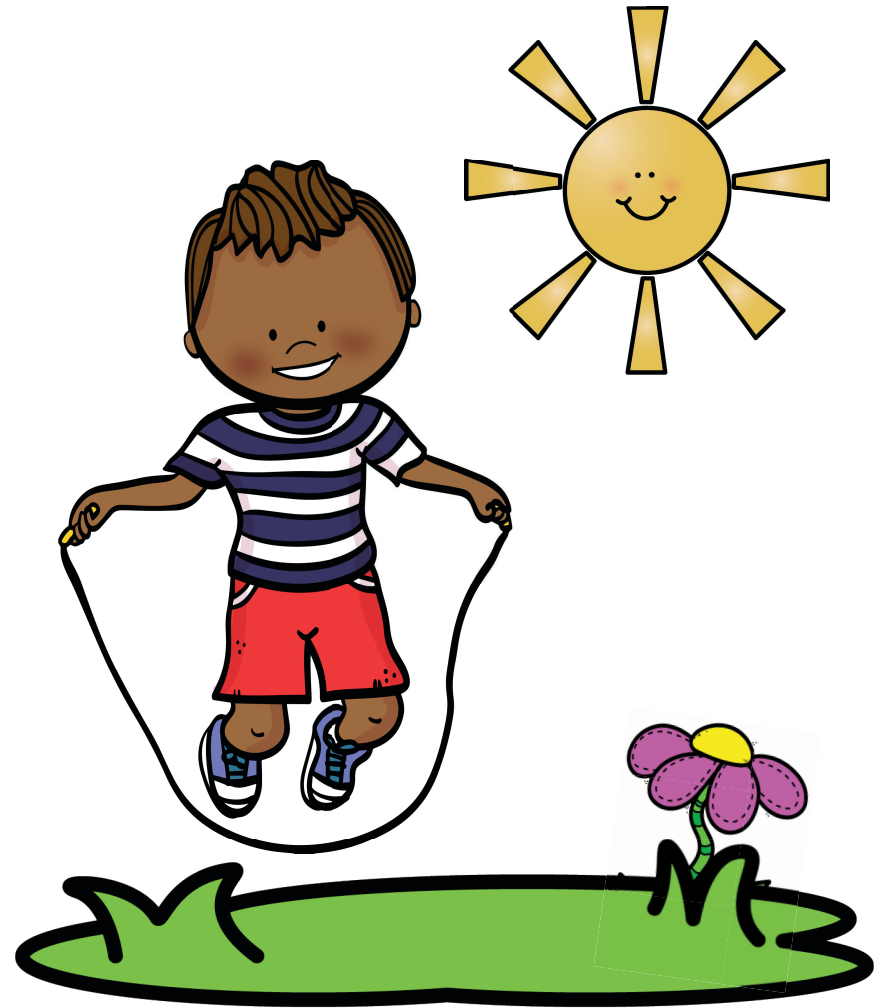
The verbal cue on each card says "touch the \_\_\_\_". Feel free to change the instruction in order to increase generalization. (e.g. "touch the", "point to", "where is")

1



Touch the boy  
Touch the cloud  
Touch the bird  
Touch the girl  
Touch the dog

2



Touch the sun  
Touch the jump rope  
Touch the boy's hair  
Touch the grass  
Touch the flower

3



Touch the basketball  
Touch a wheel  
Touch the football  
Touch the hat  
Touch the clouds

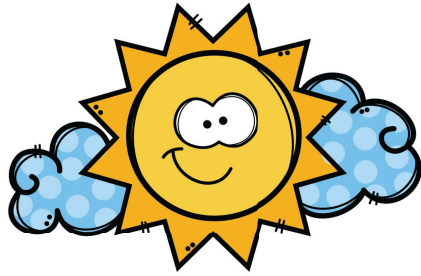
4



Touch the slide  
Touch the girl  
Touch the airplane  
Touch the leaves  
Touch her shoes

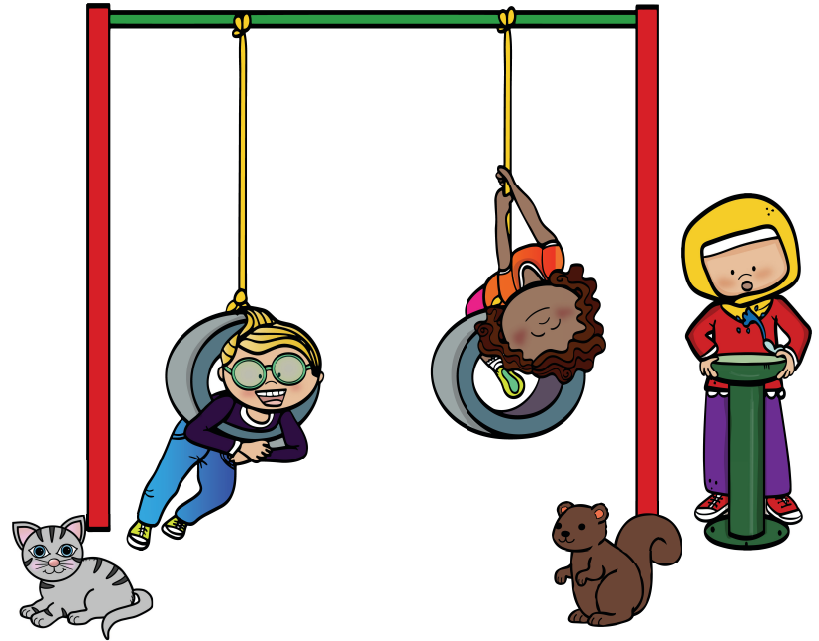


5



Touch the sand  
Touch a bucket  
Touch a shovel  
Touch the girl's hair  
Touch the sun

6



Touch a tire swing  
Touch the water  
Touch the girl's glasses  
Touch the squirrel  
Touch the cat



7



Touch the tree  
Touch the teeter-totter  
Touch the boy  
Touch the owl  
Touch the shoes

8



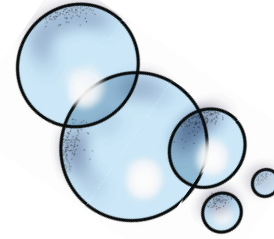
Touch a swing  
Touch the teddy bear  
Touch the puddle  
Touch the rainbow  
Touch the clouds

9



Touch the horse  
Touch the girl's bow  
Touch the grass  
Touch the butterfly  
Touch the backpack

10



Touch the bubbles  
Touch the ball  
Touch the bee  
Touch the swimsuit  
Touch the pool

# one step directions data

Student Name: \_\_\_\_\_

Date							
Page 1							
Page 2							
Page 3							
Page 4							
Page 5							
Page 6							
Page 7							
Page 8							
Page 9							
Page 10							



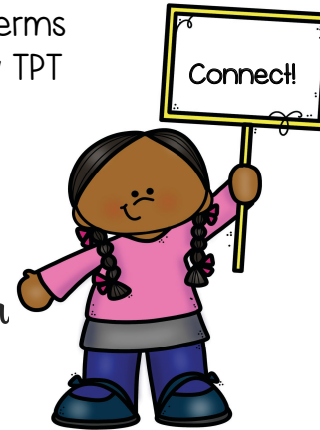
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Instagram



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Tara Tuchel, Speech/Language Pathologist

Thank You!

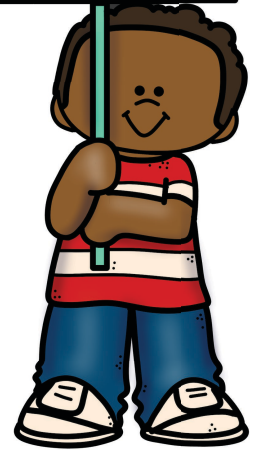
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